

Rubric Assessment of Subject Content Knowledge

Rubric for the Assessment of Subject Content Knowledge

	Level of Achievement					Score
	1	2*	3	4**	5	
Indicators of Subject Content Knowledge	Little inquiry; limited knowledge shown		Explores topic with curiosity; adequate knowledge from variety of sources displayed		Knowledge base displays scope, thoroughness, and quality	
Examine & Identify the problem/question	Does not identify or summarize the problem/ question accurately, if at all		The main question is identified and clearly stated		The main question and subsidiary, embedded or implicit aspects of a question are identified and clearly stated	
Analyzes & Synthesize: Identifies & evaluates the quality of supporting data/evidence; detects connections and patterns	No supporting data or evidence is utilized; separates into few parts; detects few connections or patterns		Evidence is used but not carefully examined; source(s) of evidence are not questioned for accuracy, precision, relevance and completeness; facts and opinions are stated but not clearly distinguished from value judgments		Evidence is identified and carefully examined for accuracy, precision, relevance, and completeness; facts and opinions are stated and clearly distinguished; combines facts and ideas to create new knowledge that is comprehensive and significant	
Constructs & Interprets: Identifies and evaluates conclusions, implications, & consequences; develops ideas	Combines few facts and ideas; needs more development; conclusions, implications; consequences are not provided		Accurately identifies conclusions, implications, and consequences with a brief evaluative summary; uses perspectives and insights to explain relationships; states own position on the question		Accurately identifies conclusions, implications, and consequences with a brief evaluative summary; uses perspectives and insights to explain relationships; states own position on the question	
					Total	

*Exhibits most characteristics of '1' and some of '3'; **Exhibits most characteristics of '3' and some of '5'